

SRI MANJUNATHASWAMY FIRST GRADE COLLEGE.

DAVAMAGERE-577004

DAVANAGERE-Dist.Karnataka

Annual Quality Assurance Report (AQAR)

2013-14



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2013-14

I. Details of the Institution

1.1 Name of the Institution

Sri Manjunathaswamy First Grade College

1.2 Address Line 1

Saraswathi Nagar

Address Line 2

Nittuvalli

City/Town

Davanagere

State

Karnataka

Pin Code

577004

Institution e-mail address

smsfgc@rediffmail.com

Contact Nos.

08192-611213

Name of the Head of the Institution:

K.M. Chandrashekharaiiah

Tel. No. with STD Code:

08192-611213

Mobile:

9900805000

Name of the IQAC Co-ordinator:

Sujatha. K.S

Mobile:

9481503717

IQAC e-mail address:

srssujatha8@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN15550

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/06/A&A/098

1.5 Website address:

www.smsfgcdvg.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.55	2015	05 Years
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20.10.2013

1.8 AQAR for the year

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Davanagere University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Nil		
University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other (<i>Specify</i>)	Nil
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	-
2.3 No. of students	-
2.4 No. of Management representatives	01
2.5 No. of Alumni	-
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	-
2.9 Total No. of members	09
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- ✓ Academic plan was chalked out in the beginning of the academic year.
- ✓ Faculty members were encouraged to conduct seminars and organise Guest lectures.
- ✓ Encouraged the teachers to take up students research projects.
- ✓ To support students creativity Yearly Magazine "Trinetravani" started.
- ✓ NSS conducted Blood Donation under the "**BLOOD DONATE SAVE LIFE**" under this message 11 volunteers donated blood in C.G hospital District centre, Davanagere.
- ✓ Health awareness Campus, Jathas on social awareness conducted by NSS.
- ✓ 07 days special camp organised by the NSS in a remote, backward village Kurki. More than 50 students participated.
- ✓ NSS conducted free treatment for cattles.
- ✓ Placement cell organized campus selection with the help of Jetking Company at Bangalore.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.To constitute committees to organise curricular, co-curricular, Extension and outreach activities. 2.To conduct students seminar organize guest lectures and involve students in projects works. 3.To conduct personality programs, career oriented programmes. 4.To support students creativity.	1. The principal constituted 21 committees for the smooth functioning of the college activities. 2.Organised student seminars, guest lectures & involved students in projects.. 3.Invited resource persons and conducted campus selection program. 4. Yearly Magazine “Trinethravani” started.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Nil

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02(B.A/B.Com)	Nil	Nil	Nil
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	Nil	Nil	Nil
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 (B.A/B.Com)
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Revision/update of regulation and syllabi are done according to present requirement.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	08	-	-	-

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

14	Nil	Nil
----	-----	-----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	05	02
Presented papers	-	01	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Internet facility is provided

2.7 Total No. of actual teaching days during this academic year

193

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

All reforms are implemented by the university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
-----	-----	-----

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	85	15	20	06	-	48.23%
B.Com	14	-	1	-	3	28.57%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

At the beginning of the academic year a detailed Academic calendar is chalked out to systematically carry out the curricular activities of the college and accordingly IQAC monitors/executes the programs.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	06
Faculty exchange programmes	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	Nil	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

All the teachers are encouraged to take up minor research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil

Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level Nil State level Nil
National level Nil International level Nil

3.22 No. of students participated in NCC events:

University level Nil State level Nil
National level Nil International level Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil
National level Nil International level Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	Nil		
NCC	Nil	NSS	01	Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS conducted several awareness programs, health programs, treatment of cattle conducted in Seven days special annual camp.

Students worked as volunteers in many programs.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30,000sq ft	-	-	30,000 sq ft
Class rooms	12	-	-	12
Laboratories	-	-	-	-
Seminar Halls	-	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Automation of Library is in progress.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1184	1,52,000	1908	-	3092	2,78,155.00
Reference Books	105	9800	-	-	105	9800
e-Books	-	-	-	-	-	-
Journals	5	2100	11	6280	16	8300
e-Journals	-	-	-	--	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	--	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	1	Yes	-	-	3	01	-
Added	05	-	Yes	-	-	-	-	-
Total	15	1	Yes	-	-	3	1	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="-"/>
ii) Campus Infrastructure and facilities	<input type="text" value="---"/>
iii) Equipments	<input type="text" value="-----"/>
iv) Others	<input type="text" value="-----"/>
Total :	<input type="text" value="-----"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC involved the students as members in many committees.

5.2 Efforts made by the institution for tracking the progression

IQAC monitored all the activities of the institution. Collected the feedback from the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
422	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

	No	%		No	%
Men	249	59.01	Women	173	40.99

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
30	145	62	142	–	379	29	182	63	148	-	422

Demand ratio 1:1

Dropout 12:85%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college library has good number of books on general knowledge and competitive exams.

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc.	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="01"/>

5.6 Details of student counselling and career guidance

An approach to KAS Exam

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	25	Nil	Nil

5.8 Details of gender sensitization programmes

College has co-education which enhances gender sensitivity.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	261	7,03590/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>OUR VISION</p> <p>Sri Manjunathaswamy First Grade College Davanagere focuses on making quality assurance on integral part of the functioning of our college higher education. Our college aspires to provide moral and quality education for the upliftment of the youth.</p> <p style="text-align: center;">OUR MISSION</p> <ol style="list-style-type: none">1. To provide academic programme consistent with status and regulations.2. To internalize equity and empowerment activities.3. To attain quality through creativity and innovations.4. To facilitate continuous progressive monitoring staff and students.5. To make research a significant activity.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We follow the curriculum prescribed by the university.

6.3.2 Teaching and Learning

We have well furnished class rooms, a computer lab with internet facility. Broadband connection is established.

6.3.3 Examination and Evaluation

Examination is conducted as per university norms. Central evaluation is conducted by the university. Facility for re-totalling, getting photocopies and revaluation is made by the university.

6.3.4 Research and Development

Two teachers awarded Ph.D., Five teachers awarded M.Phil.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Automation of Library is in progress.

6.3.6 Human Resource Management

The Principal along with the college staff manage human resource.

6.3.7 Faculty and Staff recruitment

The recruitments of faculty and staff are done by the college management as per state government norms.

6.3.8 Industry Interaction / Collaboration

Students visited industries for the purpose of field work.

6.3.9 Admission of Students

We follow the university and government rules for admission.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Scholarships, Bus pass, fee concession

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director	Yes	Management
Administrative	Yes	Joint Director	Yes	Local Auditors

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Coding of scripts, Photocopies of valued scripts and revaluation facility.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University has been encouraging for taking up autonomy.

6.11 Activities and support from the Alumni Association

Annual meeting with alumni is held, it supports the institution in academic activities.

6.12 Activities and support from the Parent – Teacher Association

Annual meeting of parent-teacher meeting is conducted in the academic year to discuss the progress and problems of the students.

6.13 Development programmes for support staff

Non teaching staff is given “SAKALA” Training. Training in Basic computer is given.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Studying Environmental science is compulsory for UG students, conducted programmes to create awareness among the student.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Publication of Yearly Magazine “Trinetravani”, career guidance programmes, NSS activities and class seminars.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Faculty members were encourage to conduct seminars and organization guest lectures, To support students creativity yearly Magazine “Trinetravani” started . Health testing camp for public, Blood donation camp, health awareness programs, jatha some social awareness conducted by both NSS and red cross. seven special camp organized by the NSS in a remote and back word village Kurki. More than fifty students participated.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- a) Career guidance and Placement cell
 - b) Donate blood, save a life.

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

Environmental science was taught to students as one of the compulsory subjects. Environmental awareness programs.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Committed faculty & supportive management
- Well behaved students community
- Computer lab with internet facility, a good library.
- One NSS Units.

Weakness

- No recruitments
- Students poor background in English and communication skills.

Opportunity

- To prepare students for competitive exams
- Score for expanding infrastructural facilities.

Challenges

- Extend the infrastructural facilities.

8. Plans of institution for next year

- To provide ICT facility
 - Inviting the companies for campus selections.

Name *Sujatha.K.S*

Name *_Dr.M.H.Vijaykumar*

_____ *Sd* _____

_____ *Sd* _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ ******* _____

Academic Calendar of 2013-14 **Annexure I**
Sri Manjunathaswamy First Grade college, Davanagere-577004

Sl. No.	Particulars	Dates
01.	Admission to Degree Classes	25-05-13 to 30-07-13
02.	College opening (Commencement of odd Semester Classes)	01-07-13
03.	World Population Day	11-07-13
04.	Independence Day Celebrations	15-08-13
05.	Inauguration of Cultural, sports, Red cross and NSS Units.	21-08-13
05.	First internal assessment Tests for B.A. and B.Com.	22-08-13 to 26-08-13
06.	Teachers' Day Celebrations	05-09-13
07.	World Literacy Day	08-09-13
08	N.S.S. Day Celebrations	24-09-2013
09.	Gandhi Jayanthi Celebration	02-10-2013
10	Valmiki Jayanthi celebration	08-10-2013
11	II internal assessment tests for B.A. and B.Com.	09-10-13 to 12-10-13
12.	Improvement Tests for B.A. and B.Com.	Last week of October
13.	Alumni Meeting	Last week of October
14.	Closing of I, III, and V Semesters	31-10-13
15.	University Semester Exams & Valuation	01-11-13 to 31-12-13
16.	Commencement of II, IV, and VI Sem. Classes	01-01-2014
17.	New Year's Day Celebrations	01-01-2014
18	Vivekananda Jayanthi Celebration	12.01.2014
19.	Republic Day Celebrations	26-01-14
21.	Industrial and Educational Trips	Second week of Feb
22.	I Internal assessment test for B.A. and B.Com.	24-02-14 to 27-02-14
23.	Special N.S.S Camp	First week of March
24.	World Women's Day	08-03-14
25.	Blood Donation Camp	21-01-14
26	II Internal assessment tests for B.A. and B.Com.	24-03-14 to 27-03-14
27.	Dr. B .R .Ambdekar Jayanthi Celebration	14-04-2014
28.	Valedictory programme	First Week of April 2014
29.	Improvement Tests for B.A.	Last week of April 2014
30.	Closing of II, IV, and VI Semesters	30-04-14
31.	University Semester Exams & Valuation	01-05-14 to 31-06-14

Principal

Annexure II

Two Best Practices of the institution

1. The title of the practice – Career Guidance and placement cell

2. Goal ;

- To guide the students in identifying their abilities and skills.
- To prepare the students for employment
- To make students competent and make them aware about the recent trends in industries relating to employment opportunities.
- To make students realize social responsibilities.

3. The Context

The students of the college are from socially and educationally backward families and also from rural area. They are not aware of present job market scenario. They are not exposed to media like Internet, English Newspapers, Computer etc. Lack of awareness of their own abilities and talent results in poor academic performance. To overcome this problem, it is essential to motivate students to do better in their studies.

4. The Practice

The college has set up a career guidance and placement cell for the benefit of the students. The cell provide Employment opportunities by inviting companies from different fields. The college library has number of books, journals, periodicals to help students in preparing to take up competitive examinations.

5. Evidence of Success

Students with rural backward have overcome the inferiority complex and other learning problems by participating in various competitions and activities.

6. Problems Encountered and Resources Required

The college encountered many problems while organizing the coaching classes for the students. The teachers had to work under pressure as there is semester system as teachers burdened with academic, administrative, examination, evaluation and other works. In spite of these problems, the teachers have been working hard to ensure that the programme is reached its final destiny. Apart from these problems, the college has been facing another important problem like lack of motivation and awareness among students.

II Best Practice

1. The title of the practice – Donate blood, save a life

2 Goal :

Since blood cannot be produced artificially, one has to donate it to save the precious lives of people who are in need of blood. Our institution has taken up an initiative to educate the students and make them understand their social responsibility to respond to the social causes and donate the blood on regular intervals with the help of Red Cross and NSS Unit of the College

3. The Context

Nowadays, with the increase of accidents or surgeries for various diseases, blood is in great demand in hospitals in cities and metros. Normally, metros and cities have blood banks or storage units to suffice the demand, though not completely. Noticing this, the College, through its Red Cross Unit and NSS unit, has decided to conduct blood donation camps.

4. The Practice

With the support of CG government hospital, the college management encourage students of the college to donate the blood every year

5. Evidence of success

The society, hospital and required persons have high regards towards our college students because of the helping nature and immediate availability of blood.

6. Problems Encountered and Resources Required

The college faced lot of problems to motivate the students to come forward to donate the blood due to various reasons. As most of the students come from rural background, they lack awareness on blood donation. In some cases, their parents do not allow them to donate blood because of some stigmas, ignorance or fear of drawing the blood and in some times, the students are underweight.